

## Block 2 RE Plan

YEAR GROUP	AUTUMN TERM	SPRING TERM	SUMMER TERM
<p style="text-align: center;"><b>Block 2</b></p> <p style="text-align: center;"><b>(Year 8)</b></p> <p><b>Staff: Judy Walker</b></p>	<p><b><u>Introduction:</u></b> What's Religion all about?</p> <p><b><u>Can religion be True?</u></b>            What is the difference between knowing and believing?            What is belief?            What is Truth?            What counts as evidence?            What makes an experience religious?</p> <p><b><u>How do beliefs affect people's world-views?</u></b>            Can religion make sense of the world? Is there a conflict between religion and science?</p> <p><b><u>Where does Evidence come from?</u></b>            How do religious people learn about their faith?</p>	<p><b><u>What is authority in religion?</u></b>            How is religious authority used?            How are Jewish scriptures used?            What does the bible teach Christians about God?            How do the Buddhist scriptures guide people's lives?            What are the Hindu scriptures about?            What does the Qur'an tell us about Islamic beliefs?            What does the Guru Granth Sahib mean to Sikhs?</p> <p><b><u>What does religion say about being human?</u></b></p>	<p><b><u>How does religion affect human behaviour?</u></b>            What is worship?            What is prayer?            What are ethics and morality?            What do Christians, Jews and Muslims say about ethics and morality?            What do Hindus, Sikhs and Buddhists say about ethics and morality?            How has religion affected the lives of individuals?</p>