



Dear Parents

The second of our Spring Concerts has just finished and what wonderful occasions they have been. I would like to say a big thank you to Debbie for her hard work. The children so obviously enjoyed performing, listened so well and concentrated throughout the performances. I was quite amazed by the level of confidence the children showed in their choirs and individual performances. Congratulations everybody!

Throughout the last week we have been transfixed by the Living Eggs project organised by Bridget and we (including the adults) have learnt so much. Today they leave us to go to various homes so we will still be able to track their future progress. We would all like to say an enormous thank you to our Chief Mother Hen (Bridget) for her total devotion to a project that has brought so much enjoyment to us all.

Thank you all for your baking contributions for Red Nose Day. An amazing £206 was raised on the day and a great day was had by one and all.

Looking ahead to The Royal Wedding on 29 April another fun day is being planned at Dunannie! Weddings will be the theme of the day and the children could choose to come as princes, princesses, kings, queens, brides, grooms or posh guests! During the day there will be various wedding activities amongst which will be the design and making

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of a re-cycled wedding dress! We therefore need lots of white or cream coloured recyclable bits and bobs.

It was pleasure to see Year 2 and Year 3 parents looking at their children's work last Friday. Please remember that Year 3 parents are invited to come and hear the initial plans and details for the Minstead visit in June. Coffee will be served from 8.30 in David's room.

Next week is the final week of term and it finishes at 2pm on Friday 1<sup>st</sup> April. Marian has, I know, kept you well informed with regards clubs and activities this term and next, but if you do have any queries please come to the office.








With best wishes

Jo



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## REMINDERS FOR PARENTS

-  End of Term: Yes, it's coming up fast! School finishes at 2pm next Friday 1<sup>st</sup> April. There are no after school activities so please remember to sign up for Swallow Club (nb no Swallow Club on Friday).
-  Sports Shop: Please note that the last day for the sports shop this term will be Tuesday 29/3/11.
-  Bedales Art Gallery: Last week of Dunhurst's exhibition in the Gallery ... Monday to Friday 2.00 – 5.00 pm Saturday 10.00 – 1.00pm. Closes 1.00 pm Saturday 26<sup>th</sup> March.
-  Library Books: Any outstanding books must be returned to the green book box in the library by tomorrow morning please.
-  Swaziland Appeal: The closing date is next Friday 1<sup>st</sup> April. Please continue to search for items and bring them in as soon as possible.
-  Nursery children: Please can you remember to bring in a pair of trainers for their boot boxes for the Summer term.
-  School aprons: Would anyone be able to sew a few aprons for our design equipment? It really is only a few moments to attach ties. Please contact Jacqui.



Congratulations to the following children for all their hard work in Mathletics...

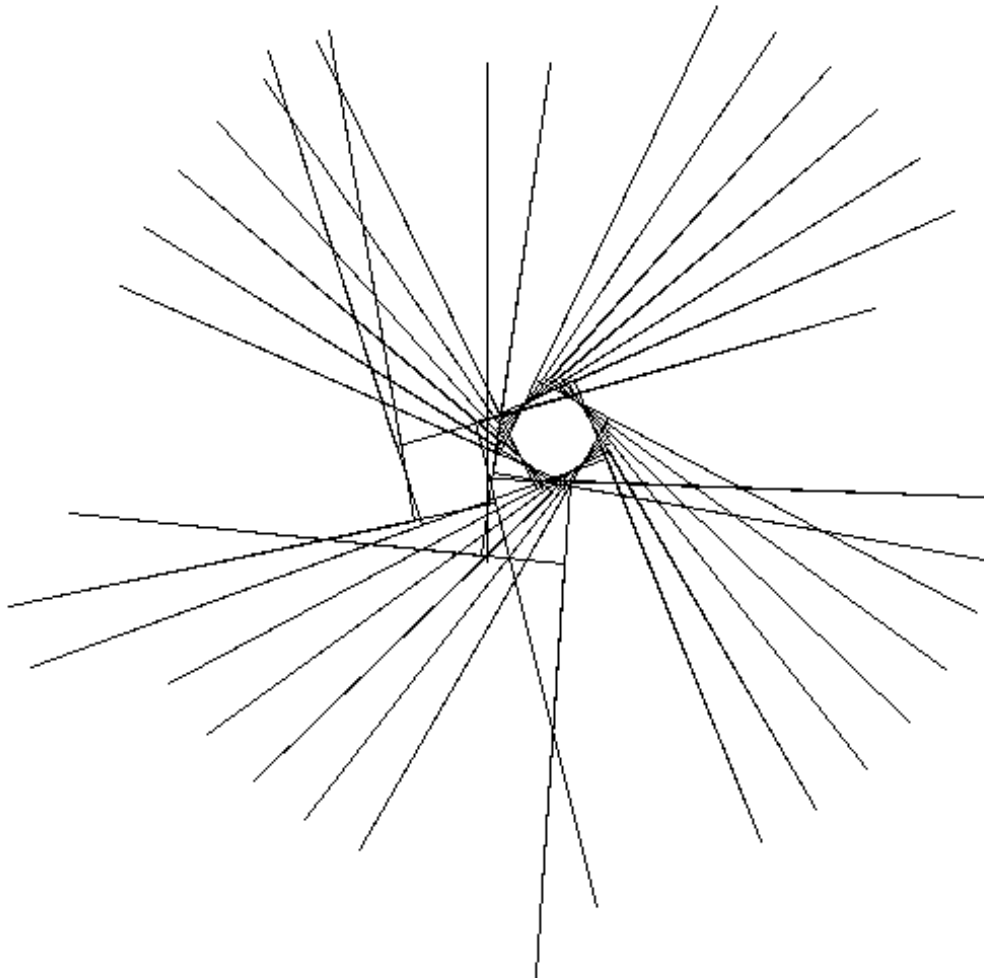
James (1 Bronze)  
Rachel (1 Bronze)  
Elspeth (1 Bronze)  
Andrew (1 Bronze)  
Sam (1 Bronze)

Well done, David

# SCIENCE CHALLENGE

This week's challenge has proved to be very tricky. I'll put a model outside the class to inspire a few more answers. Well done to Tallulah though for the right answer. I'll give everyone else a little more time before revealing what was wrong. David

The Year 2 children were using the Roamer software on the computer and were asked to try and draw a square. Elspeth managed to go a little further and produced this amazing work...





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## FRENCH NEWS

This term we have all been learning French in different ways. Nursery have managed to count to 5 and even 10! They are learning colours and have also learnt animal vocabulary.

Reception have learnt to count to 20, and colours of stories in French. Year 1 have been learning to say the seasons, sports and clothes through a beautiful series of books called "Petit Ange Parfait". Jules, a little boy is sometimes good and sometimes not so good. We read the story and learnt the vocabulary involved.

Year 2 have been learning through the "Languagenut" website and have learnt how to recognise and say "le cheval danse" or "la souris trotte" for example. They are now learning the days of the week through a very "catchy" song and are beginning to make small sentences. All very exciting!



Year 3 have watched "Boucle d'Or" (Goldilocks) and "Petit Chaperon Rouge" (Little Red Riding Hood) and have played games using the vocabulary involved. It's a fantastic website allowing the children see the French in context.

All the children are speaking beautifully in French and show a real enthusiasm for the language. We look forward to a French Day in the summer term.

Ellie Chilton



## News from Year 2

Up! Up! And away!

Year 2 had a brilliant visit to Tangmere Aircraft Museum on Tuesday 15<sup>th</sup> March. They were greeted by an amazing group of volunteers who kept them interested with artefacts, memorabilia and anecdotes of RAF Tangmere. We were split into groups and each group had the chance to explore, investigate, create and discuss some wonderful artefacts from the last century. During the Second World War, Tangmere was an active base for the RAF, housing 43 Squadron RAF. We met characters like Douglas Bader, Sgt Noble and “Wacker” the mascot; each having their own story to tell. The highlight of the trip was being able to fly a Spitfire using a simulator, and climbing into a Hunter. Several children are already showing the skills necessary to become a pilot!

Jacqui

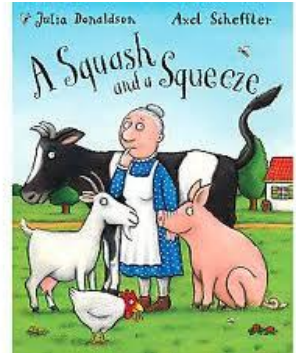
### Year 3/Group 1 Football Match Report On Wednesday afternoon

Lorenzo, Sammy, Ollie, Archie and Dominic played in a match with Lucas from Group 1 against Prebendel. Lorenzo and Sammy each scored two goals in an exciting match. The final result was a home win 4-3. Hooray!

## Dance and Drama

The children have worked in two very different and challenging ways in the first and second halves of this term and I have been thrilled with some of the inventive and original ideas that we have seen!

In the first half of term our inspiration came from two stories written by Julia Donaldson, best known for *The Gruffalo*. Depending on their age, the children either listened to 'A Squash and a Squeeze' or 'The Smartest Giant in Town'.



To begin with we looked at the movement suggestions in the tales, exploring how differently we move when we feel all squashed and working with partners to create movements very close together and very far away. As giants we moved around the room feeling very smart and grand and tall - and then very shabby and tatty and discovered how different feelings make your body move differently.



For the last couple of weeks we concentrated more on the dramatic aspects. Both stories lend themselves wonderfully to creative interpretation and the children had great fun experimenting with the different animals involved (pig, cow, chicken) for the Squash and the Squeeze as well as the mood of the increasingly desperate and increasingly squashed woman! Their interpretations of the different uses for the Giant's new clothes were wonderfully inventive and often very funny!

In the second half of term we worked on movement in a completely different way and without exception the children rose to the challenge. We treated the hall floor as a giant piece of paper and used our toes, fingers, bottoms, even hair as paintbrushes. Working alone and in pairs, the children imagined that every move they made was drawing a picture on the floor – if we hopped we created heavy dots; if we slid on our tummies the image was a long, broad smudge. Flicking our hair made splattery pictures and fine circles were drawn with balletic toes! We then added ribbons to the dances, so that not only the parts of the body in contact with the floor added colour, but the sweep of the ribbon became part of the picture too.



The children came up with some brilliant ideas and really started to experiment with different movements – high and low, fast and slow, heavy and light, zig zag and wiggly – to paint their pictures. Boys and girls all entered into the spirit of the dance with great energy and we thoroughly enjoyed watching each other's performances. Lovely work from everyone!

Helen