TARGETED RESOURCES REGULARLY USED BY DUNHURST ACADEMIC SUPPORT TEAM

SPECIALIST TEACHER DYSLEXIA PROGRAMMES
The AS Department has access to a range of specialist Dyslexia programmes including FCRR (Florida Centre for Reading Research) Developing Fluency, Vocabulary and Comprehension, Hickey Multisensory Language Course; Alpha to Omega, Toe by Toe Multi-sensory Reading Course and The Word Wasp Spelling Programme. These are supplemented by visual and kinaesthetic resources including IT programmes such as Quizlet, eChalk.com, Nessy Learning etc.

SPECIALIST TEACHER ASSESSMENTS
As holders of the Specialist Teachers of Dyslexia qualification, the AS Department is able to perform specialist diagnostic and attainment tests for Reading, Writing and Spelling such as the WRAT, NARA, HAST 2 and Detailed Analysis of Speed of Handwriting.

HIGH INTEREST, CATCH-UP READING BOOKS
We use the Magic Belt, Totem and Talisman Series from Phonic Books to help pupils become fluent readers. This catch-up range of books has been designed for experienced teachers working with children to help develop their confidence and independent reading strategies. Age appropriate stories and illustrations invite the reader to join in Zac’s action packed series of adventures, combined with step-by-step phonic progression. They are written in a special font and background colour designed to support dyslexic readers. An assessment is done to determine where the child starts in the series.

COLOURED OVERLAYS AND COLOURED PAPER
The AS department provide coloured reading rulers and class exercise books with coloured lined or squared paper for those dyslexic children with visual stress. The AS department also ensure that class teachers are informed of which pupils need them and check that they are being used in class as well as in AS lessons.
RAPID READING SCHEME BY PEARSON
The AS department resource and support the delivery of an in class Wave 2 Reading and Writing Programme called ‘High Five’ using the Rapid Reading Scheme. This is planned by the class teacher, TA and Head of AS and delivered 3 x weekly to a small group of identified children by the TA, overseen by the class teacher and Head of AS. This is reviewed after 10 weeks.

We supplement these schemes with a selection of books by popular authors such as Michael Morpurgo for hearing individual reading in AS sessions.

We also provide dictionaries, thesauruses and reference books for skills training and has copies of the subject text books used in class (Science, History, Geography) to support EAL pupils with their subject specific language.