

<u>Autumn – United Nations – Working for all</u>	Learning Objectives	LEARNING OUTCOMES
Week 1/2 Working for all	<u>lesson plans & Objectives</u>	
Week 3/4 keeping the peace		
Week 5/6 Fighting Poverty		
Week 7/8 Protecting human rights		
Week 9/10 Diplomacy in action		
Week 11/12 Diplomacy in action (Debate)		
<u>Spring – British Values – How British are you?</u>	Learning Objectives	
Week 1/2 Introduction – What are British Values	To reflect on our own personal values and look at how they fit in to what is perceived to being British.	To recognise and identify our own personal values. To apply our own personal values in creating an agreed set of British Values.
Week 3 Democracy	Explore different types of government, political ideologies and voting systems. Explore how citizens can influence decision making through the democratic process.	To be able to identify different types of government, political ideologies and voting systems. To understand how citizens can influence decision making through the democratic process. To give examples in your own school where democracy is practiced?
Week 4 Rule of Law	To consider how living under the rule of law protects and promotes the well-being a safety of citizens. To consider the link between rights and responsibilities?	To understand that Laws are there to protect and not to hinder us. To understand there is a system that if you break laws you will be punished. To give examples of different laws?

		<p>To be able to how school promotes the importance of the rule of law</p> <p>To understand that there are laws which people have protested against because of restrictions on our rights and freedom?</p>	
Week 5	Tripartite System (3 making laws)	To understand that there is a separation of power between the government, parliament and the law courts.	To be able to define the 3 levels of law making.
Week 6	Freedom of faith	<p>To examine the variety and growth of religion in the UK</p> <p>To understand that the freedom to choose and hold these faiths is protected in law and Article 9 of the Human Rights Convention</p>	<p>To understand that religious followers number grow and shrink</p> <p>To understand how law can protect our right to practice our religion and beliefs but also restrict us.</p>
Week 7	Religious Belief & Practice	To examine the values which underpin the beliefs and practices of the religious and non-religious groups represented in the UK today	To understand that the many religions have a similar general belief towards how we should treat each other
Week 8	Challenging Discrimination	<p>understanding the value of diversity whilst challenging discrimination in UK society.</p> <p>To investigate what are some of the potential challenges individuals or society encounters as a result of diversity</p>	To understand some of the potential challenges individuals or society encounter as a result of diversity

Week 9/10	A perfect world – Children’s (Human) rights	To debate if law and human rights can be in conflict	To understand that Law is more powerful as human rights are not law.
<u>Summer – Sustainability – Who Cares? / Eco Towns – Protecting the future</u>		Learning Objectives	
Week 1/2	Sustainability – Who Cares?	To understand that Sustainability is applicable to towns and cities and how we live in the future.	To be able to explain that Sustainable settlements are just as important as personal sustainability actions (no plastics etc.)
Week 3/4	Eco towns – Introduction/Research	To know and understand how urban development can be sustainable, and the key issues surrounding eco towns.	To describe how an eco-town functions. To explain how developments can be sustainable, To justify the best ways of keeping a settlement eco friendly.
Week 5/6/7	Eco Town design project		
Week 8	Eco Town project share and review		To reflect on the similarities and how perhaps future housing could be developed in a more eco friendly way.