



BAC GEOGRAPHY

The Geography BAC will enable learners to build on previous knowledge and skills to:

- Develop and extend their knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts (know geographical material).
- Gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts (think like a geographer).
- Develop and extend their competence in a range of skills including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources; and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses (study like a geographer).
- Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts, including fieldwork, and to contemporary situations and issues; and develop well-evidenced arguments drawing on their geographical knowledge and understanding (applying geography).

This BAC aims to encourage learners to think like geographers through an enquiry approach to contemporary topics of study. The enquiry questions allow learners to be engaged in the subject matter and understand how the content is relevant to them.

An enquiry approach to geography ensures learners are discovering something about the nature of geographical knowledge and how the scope of the subject is changed by the questions which are asked.

Study, contextualised through exciting topics, will allow learners to easily engage with the subject matter. The qualification integrates fieldwork and geographical skills into the content and assessments, giving a holistic approach to their assessment. This will ensure these skills are embedded within teaching and learning.

BAC Geography - Assessment Summary 2021-2023

| Year | Assessment Name | Assessment Type | Component % | Year Total % |
|-------------------------|-----------------------------------|-----------------------------|-------------|--------------|
| Block 4 - Year 10 | Climate Change | Controlled Assessment | 10% | 35% |
| | Disease: Extended Essay | Controlled Assessment | 10% | |
| | Tourism: Decision Making Exercise | Timed Exam | 15% | |
| Block 5 - Year 11 | Rivers: Investigative Report | Independent Research Report | 20% | 65% |
| | Oceanography: Persuasive Media | Controlled Assessment | 20% | |
| | Migration | Timed Exam | 25% | |
| Total | | | 100% | 100% |