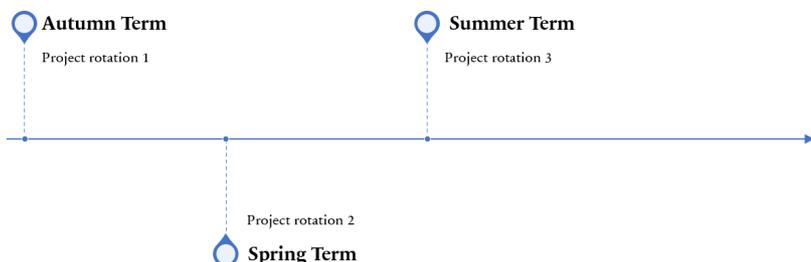


The Timeline

Students will complete three interdisciplinary projects in Block 3, one per term. Each group will be taught by two teachers. Throughout the term, there will be opportunities to be working on the 'product' itself, as well as time to engage with the core content.



To account for the fact that the first term is longer, there will be a number of drop-down sessions that will cover core skills such as research and project management – skills needed for all projects.

The Curriculum

There will be three projects running this year.

'Who made my clothes?' tackles globalisation, the winners and losers of a globalised economy, and the ethical implications of business practices on people and the environment. Students produce a display board and presentation that centres



Who made my clothes?

- PRE and Geography



What does it mean to belong?

- Global Perspectives, PRE and History



How has British Democracy Evolved?

- History and Global Perspectives

around a garment of their choice, telling its story and investigating the ethical implications of buying decisions.

'What does it mean to belong?' tackles race, equality and justice. Covering threads of anti-racism and the theme of exile and exclusion in Judaism, students engage with questions of belonging and being perceived as 'other'. Students have the opportunity to work with the Rural Refugee Network, and will produce teaching resources to share their work with younger students.

'How has British Democracy Evolved?' uses source material to build an understanding of democracy in general and British democracy in particular. They come to understand this from the inside by organising mock elections, evaluating different voting systems and producing booklets evaluating source material for a public audience.

Assessment

Students will be assessed against six objectives. Rather than awarding grades, we use a 'pathways to mastery' model of assessment, where students progress from developing these skills, to competence, then confidence and finally independence.

	Assessment Objectives
AO1	Manage the project
AO2	Use Resources
AO3	Develop and Realise
AO4	Review
AO5	Collaborate with others as part of a group
AO6	Express yourself with clear and accurate written English.