

YEAR GROUP	AUTUMN TERM Conquest & Conflict	SPRING TERM The new World	SUMMER TERM Protect & Survive
<p><b>Block 1 (year 7)</b></p> <p><b>Staff:</b></p> <p><b>David Ellis &amp; Mea Wade</b></p>	<p><b>Introduction to Geography</b></p> <ul style="list-style-type: none"> <li>• Types of geography</li> <li>• What/where/why/who?</li> </ul> <p><b>Making &amp; Mapping</b></p> <ul style="list-style-type: none"> <li>• Local/national/international – connections</li> <li>• Plans &amp; scales</li> <li>• OS Maps / sketch maps &amp; Grid references</li> <li>• Distance &amp; height</li> <li>• Compasses</li> </ul>	<p><b>USA</b></p> <ul style="list-style-type: none"> <li>• Background information</li> <li>• Physical USA</li> <li>• States and Regions</li> <li>• Weather/Environment</li> <li>• Tornado Alley</li> <li>• Wild weather – Tornado safety</li> <li>• People (where are they from)</li> <li>• Push pull factors (immigration)</li> <li>• Case study (immigration)</li> <li>• Animals and Plant life</li> <li>• Tourism</li> </ul> <p><b>Project – Natural Feature of USA (annotated Diorama)</b></p> <ul style="list-style-type: none"> <li>• Movie, Comic strip – pupils choice</li> </ul>	<p><b>Settlements</b></p> <ul style="list-style-type: none"> <li>• History of settlements – nomad to super city</li> <li>• Settlement growth</li> <li>• Settlement hierarchy</li> <li>• Patterns of land use</li> <li>• Investigating land use</li> <li>• Redevelopment – issues</li> <li>• What does the future hold</li> <li>• More homes? Greenfield v Brownfield</li> </ul> <p><b>Settling in space</b></p> <ul style="list-style-type: none"> <li>• Factors on settling in space</li> <li>• Space habitat design</li> <li>• Presenting Settling in space designs and explanations to the class</li> </ul>