



PARENTS' HANDBOOK



Bedales Pre-prep School, DUNANNIE

Autumn Term 2018



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Welcome to Dunannie

This handbook is mainly intended for newcomers to the Dunannie community, but we hope those who are already members will find it of interest and be helpful and informative throughout the Dunannie years. We will update sections of this book as necessary, so do keep it in a safe place. It is available on the website.

<http://www.bedales.org.uk/pre-prep/overview/parents-handbook>

Several of our parents were themselves pupils here at Bedales, and we sometimes assume that all parents are familiar with the influences and people who have created the school and its philosophy.

This booklet is therefore designed to fill some of the gaps; it has a little history about Dunannie and it explains our relationship with Dunhurst and Bedales. It tells you about the staff and the curriculum they teach, it outlines the aims of the schools and most importantly our partnership with parents.

We have tried to be brief, but we have to include many household notes such as car parking, absence notes and name tapes which, experience suggests, are necessary for the smooth running of the school.

We hope you will find this booklet a useful point of reference, alongside our website however, there is much more that could be said so your questions are always welcome. Dunannie has an 'Open Door' policy and it is the regular communication between home and school that ensures we do our best for the children in our care.

Head of Dunannie



School Aims

The Aims of the School

Inspired by the founder of Bedales School John H. Badley these are the aims for all children aged 3 – 18 years.

Head

To develop inquisitive thinkers with a love of learning who cherish independence.

Hand

To enable students' talents to develop through doing and making.

Heart

To foster individuality and encourage initiative, creativity and the appreciation of the beautiful.

Work of Each for Weal of All

To enable students and staff to take pride in the community's distinctiveness, to feel valued and nourished by the community.

The World Beyond Dunannie

To foster interest beyond the school engaging with the local community and developing an international awareness.

'Work of Each for Weal of All'



History

Dunannie started in October 1953 in part of a handsome Queen Anne/Georgian building (now demolished) across the Alton Road from Dunhurst. Its first Head was Miss Sophy Tatchell, where the school and its 16 pupils ranged from 3½ to 7½ years. It was famously described as “An outpost of heaven down the road”.

As the school outgrew its original home, it moved firstly to Dunhurst and then in 1983 to the present building where children enjoy the excellent modern facilities you can see today.

Sophy Tatchell was a Froebelian and the philosophy of family atmosphere, where individual talent and imagination is given the freedom to develop, has survived the school's first sixty years and we aim wholeheartedly to continue this ethos.

New Buildings:

Sophy Tatchell Library - 1990

Extended classrooms - 1996

Extended Library and new offices – 2001

Bedales Sports Hall &

Swimming Pool Modernisation – 2002

Junior Schools' Dining Room completely redesigned - 2003

ICT Suite – 2004

The Nursery took over the existing Barn in 2006.

The Art and Design Building in 2016

Further Reading:

“Bedales School - the First Hundred Years”
by Roy Wake and Pennie Denton.

“Boys and Girls” The first 100 years of
co-education at Bedales by Avril Hardie.



Dunannie Staff 2018-2019

One of the school's most important resources is the staff and Dunannie is fortunate in having inspirational, creative teachers who are exceptionally dedicated. Each class has a teacher and a teaching assistant.

Victoria Homewood – Head of Dunannie

Year 3

Catherine Claasen – Year 3 Teacher (Mon – Thurs) - PSHE/RE, Science & Philosophy Co-ordinator

Bridget MacMillian – Year 3 Teacher (Friday)

Ros Boulton – Year 3 Teaching Assistant (Monday, Thursday, Friday)

Bryony May – Year 3 Teaching Assistant (Tuesday, Wednesday)

Camilla Bell – Year 3 Teacher (Mon, Tues, Wed, Fri) - English Co-ordinator

Bridget MacMillian – Year 3 Teacher (Thursday)

Ros Boulton – Year 3 Teaching Assistant (Tuesday, Wednesday)

Bryony May – Year 3 Teaching Assistant (Mon, Thurs, Fri) - Learning Support Assistant & Swallow Club Leader

Year 2

Jacqui Uttley – Year 2 Teacher - Art and Design Co-ordinator

Emma Barham – Year 2 Teaching Assistant (Monday – Wednesday)

Kate Goldman – Year 2 Teaching Assistant (Thursday – Friday)

Year 1

Gemma Grinter –Year 1 Class Teacher (covering maternity leave for Leanne Payne) - History & Geography

Dorota Butler – Part time Year 1 Teaching Assistant (Wednesday - Friday)

Anne Glenn – Part-time Year 1 Teaching Assistant. (Monday and Tuesday)

Reception

Sharon Rose– Reception Teacher - Early Years Co-ordinator and Dance/Drama Teacher & Co-ordinator

Jo Swallow – Reception Teaching Assistant - Swallow Club Leader & High Level First Aider

Georgina Knowles – Reception Teaching Assistant - Swallow Club Leader & High Level First Aider

Nursery

Heather Tapp – Nursery Teacher



Belinda Johnson – Nursery Teaching Assistant

Jo Kingsley-Pallant – Nursery Teaching Assistant and Dunannie Librarian

Harriet Rowntree – Nursery Teaching Assistant

Karen Roberson – PE, Games and Swimming Teacher

Lisa Owen – Learning Support Co-ordinator

Bridget MacMillan – Outdoor Work Teacher and IT Co-ordinator

Ellie Chilton – French Teacher (Dunannie and Dunhurst)

Ben Harlan and Mea Wade – Music Teachers. Ben is the Director of Music for Dunannie and Dunhurst.

Tilda Hall – Swallow Club and Early Bird Leader

Administration Staff

Tracey Harris – PA to Head

Sophie Martin – School Secretary



The Board of Governors

If you wish to contact the Governors please could you do this via the Clerk to the Governors at Bedales School either in writing or telephone 01730 300100.

Name	Committee	Retirement Date
BRADBURY Claire	Education	2025
GREY Felix	Education	2025
HARDIE Mrs Avril	Staff Welfare Safeguarding	2020
JOHNSON Michèle	Governor Nominations (Chair) External Relations F&GP	2018
JONATHAN, Owen	Risk & Compliance	2024
KEAY Anna Dr	F&GP	2021
LIPPIETT John	Fundraising Governor Nominations	2019
NOKES Steve		2026
PYPER, Mark	Education (Chair)	2020
RICE Matthew (Chairman)	F&GP Remuneration External Relations Bedales Association BPA Governor Nominations	2020
VETCH Nicholas	F&GP (Chair) Remuneration External Relations Governor Nominations	2018
WARD, Geoff	Education	2023
WATSON Charles	F&GP External Relations (Chair) Development Trust	2019
WISE Tim	F&GP	2022



Bedales Site Map

Bedales  Schools





The School Day

7.45-8.15 **Early Birds Club** in the Studio next to the Library

8.15-8.30 **Arrive at school.** Children can be dropped with their class teachers or can read quietly in the library if accompanied by an adult.

Nursery:

	Start of Day	End of Day
Monday	8.30 or 8.45	3.30
Tuesday	8.30 or 8.45	3.30
Wednesday	8.30 or 8.45	12.00 noon
Thursday	8.30 or 8.45	3.30
Friday	8.30 or 8.45	3.30

Reception Class finish at 12.00 noon on Wednesdays in the Autumn and Spring Terms and the children stay five whole days in the Summer Term.

Reception to Year 3:

08.45 First Morning Session (8.30am for Year 3)

10.00 Outdoor play (Reception)

10.30 Snack

10.35 Outdoor play (Years 1, 2 and 3)

11.00 Second Morning Session

12.00 noon Lunch

12.30 Quiet reading in the classroom (in Library once a week)

1.00 Orchard Play Time (Wednesdays 12.30pm)

1.30 Afternoon Session

3.30 School day ends

3.30 – 4.30 After school Activities and Swallow Club

4.30 – 5.25 Late Swallow Club

Arrival at the beginning of the day

Parents can park in the car park to the right of the school drive. The school asks parents to consider car-sharing arrangements with other local families. For safety reasons we would be grateful if you would park in the school car park and use the paths to walk through the car park. Please supervise children carefully in the car park and use the Orchard path, rather than the tarmac drive which is used by delivery trucks. Children attending Dunhurst should be dropped off at the main steps in



the Dunhurst car park. Please take extreme care when travelling from the Dunhurst car park to Dunannie.

The School Day (contd.)

Parents are able to leave children from 7.45am (Early Birds Club). Children should be taken to the Studio and be signed in with the supervising staff. If children wish to play outside before school they **must** be supervised by an adult and come into school at 8.25am ready to start the day.

School starts at 8.30am.

Leaving at the end of the day

At the end of the day all children are collected from outside their classroom doors. Each child shakes hands with their teacher and says goodbye when their parents arrive. If your child is collected by someone unknown to the school, please let us have this information in writing and, if possible, introduce the person concerned to the Class Teacher. There is a yellow list in Reception each morning to write the name of the person collecting your child if it is someone other than the child's parents or regular nanny.

The morning Nursery are collected from The Nursery Barn at 12 noon.

It is the responsibility of the parent/guardian to supervise their child in the orchard or on playground equipment at the beginning and end of the school day. For safety reasons we do insist that children should only go on the equipment in rubber-soled footwear – no sandals, flip-flops or crocs and the equipment is not to be used when the red flag is flying. The top playground and equipment is reserved for Activities or Swallow Club and you are asked to leave this area by 3.45pm.

The safety of your child is of utmost importance to us; please supervise your child carefully when arriving and departing from the car park or in the playground before and after school.

Uncollected Child Policy

Assembly

There are three School Assemblies a week. These may be taken by Victoria, a member of staff, a visiting speaker or by the children. Parents are invited to at least two class assemblies during the year.



After School Activities

After School Activities are offered after school and these may include: African Drumming, an Art activity, Athletics, Cricket, Drama, Football, Gymnastics, Chinese, Judo, Pottery and Tennis. In special circumstances younger children may be invited to join the activities.

There is an After School Club, known as "Swallow Club" available for children in Nursery right up to Year 3 until 4.30pm. There is a late Swallow Club, with supper, from 4.30pm to 5.25pm Swallow Club children should be collected from the Library. It is essential that children are picked up promptly as staff running these clubs have other commitments. Please contact the Swallow Club staff directly if you cannot collect your child from Swallow club because you are delayed. **The Swallow Club contact number is 07826 870663.** This number should only be used in emergencies. Swallow Club places can be booked via the secretary in the School Office. There is an additional charge for this facility.

How Parents Can Help Us

A list is sent home at the beginning of the academic year stating the days children have special lessons, such as individual music tuition; it would be helpful if this is on display at home so the children could get into a routine. For Reception and Years 1 – 3, a timetable is given out on the first day of the new school year.

General Information

(in alphabetical order)

Address and Telephone Number, E-Mail address

Please ensure that the School Office has your correct address, email and telephone numbers at all times. It is very useful if work, private and mobile telephone numbers are given too for use in case of emergencies.

A whole school telephone address list is available on the website. Please let us know before the beginning of term if for any reason you do not wish to be included on this list. In the event of school closure eg. heavy snow, the school will send you a text message followed by confirmation by email. **Please note that personal information is provided solely as a personal reference for parents and is not to be divulged to any third parties or used for any commercial purposes.**

Absence and Sickness



If your child is absent from school for any reason, the school must be informed as soon as possible. In the first instance you can telephone the school secretary, however, a letter or email is required explaining your child's absence. (Please see medical matters)

Badley Weekend

Every year the school community celebrates the educational principles of Founder John Badley through an annual event – the 'Badley Weekend'. Staff, students and parents from the three Bedales Schools participate in a range of events and celebrations in the spirit of the school motto 'Work of Each for Weal of All'.

Bed Time

All children have a very busy day at school so an early bedtime is strongly recommended.

Behaviour

We are committed to establishing a happy, caring learning environment that promotes positive behaviour and relationships where children are encouraged to have respect for themselves, each other, adults and property. We are committed to praising and encouraging positive behaviour and do so through assemblies, circle time Golden Rules and Golden Time. We deal with negative behaviour at the earliest opportunity and children are aware of the consequences not following the Golden Rules. If necessary we inform parents and work with them to resolve issues.

Our Behaviour Management and Anti-Bullying Policy is available for parents to read on-line.

The Golden Rules for the classroom

- Be polite kind and helpful
- Take care of Dunannie
- Work hard
- Be good listeners
- Follow instructions

Rewards

- Be praised and congratulated
- Receive a class reward
- My achievements will be shared
- My name will be in the 'Special Achievement Book'

Consequences

- A 'look' or a quiet word



- A warning to remind us of the rules and a choice of good behaviour
- Leave the group
- Lose 5 minutes of playing time
- My parents will be told about my behaviour

General Information

Bicycles/Scooters

A bicycle rack is situated to the rear of the staff room. It is the responsibility of parents to ensure bicycles/scooters are securely locked. Children must wear helmets on their journeys to school.

Birthday Celebrations

If you wish your child to celebrate their birthday with their class friends, please send either individual cakes or biscuits (no nuts or seeds please) which can be easily distributed. It is helpful if parents avoid having large birthday parties mid-week after a full day at school.

Invitations may only be given out in school if the whole class is to be invited, otherwise they should be posted. Whilst people may not want to ask the whole class to a party or birthday treat, we would ask that great care is taken not to inadvertently exclude a minority of either girls or boys. Class lists may be obtained from the School Office.

Book Bags

All children from Reception class upwards are given a book bag - each class has a different colour. The bag should come to school every day with the reading diary and reading book even if the book is not finished. Please look after books that we send home. Book bags can be replaced if damaged or lost by placing an order with the school secretary.

Child Protection

The school has a Child Protection Policy which is available for parents to see in the office or on the school website.

Clothing (Nursery)

Children in the Nursery class require the following items:-

- l raincoat with hood (with hanging loop). **To be kept in school daily.**
- l pair of Wellington boots (with initials marked on the outside). **To be kept in school.**
- l pair of gym shoes or trainers for playground in fine weather.
- l complete set of change of clothes. **A set to always be in school.**

The school provides waterproof dungarees for all children in the Nursery.

All items that children may remove **must** be named. Clothes to be hung up **must** have a strong loop.



Clothing for Reception - Year 3

There is no school uniform at Dunannie but all children in Reception - Year 3 need the following items at school, clearly marked with your child's name:-

Outdoor wear

- 1 anorak/coat from home, named.
- 1 pair of Wellington Boots with initials marked on the outside + full name on inside.
- 1 **red "Raindrop" raincoat** clearly marked with permanent marker on inside collar.
- 1 **pair of red, green or navy 'Raindrop' waterproof dungarees**, named with permanent marker. Year 3 may have waterproof trousers, named.
- 1 **Dunannie school red hoodie sweatshirt**, marked with initials on the outside and full name inside.
- A Dunannie fleece (optional)

Classroom

- 1 art overall/smock or adult shirt with full name inside.
- 1 small hair brush to be kept in child's drawer at school, named.

PE clothing

- 1 large kit bag - **order forms in school office**
- 1 pair white trainers for games and outside play for Years 2 & 3, named inside.
- 1 **Dunannie School navy track suit (with navy hoodie top)**, both parts initials outside, full name inside.
- 1 **pair of navy shorts**, marked externally with initials and internally with full name.
- 2 **white Aertex shirts**, marked externally with initials and internally with full name.
- 2 pairs of white short socks, named.

All the above items to be in school all the time.

Swimming

- 1 **Dunannie swimming bag** – order forms in school office
- 1 large towel with large named
- 1 swimming costume named.

Highlighted items are available through the School Shop (in the Sports Complex). Please phone Bedales for details. (01730 300100). Items without the Bedales logo may be purchased elsewhere.

Children are asked not to have white trainer-type shoes for school so there is no confusion between games shoes and school shoes.



The diagram overleaf indicates where to mark items and sew in loops. Please label as much other clothing as possible especially all sweaters brought to school. Any items marked with initials externally (either embroidered or the large Cash's tape with name or initials) should also have a conventional Cash's name tape sewn in. The importance of naming every item of clothing cannot be stressed enough. Each term the school disposes of large amounts of expensive unnamed and unclaimed kit from lost property. Where possible please attach loops to clothing and large names should be sewn on the outside of PE Kit.



CASH's Name Tapes A form for CASH's nametapes can be obtained from the School Office – please use a font style and size that your child can read





Curriculum Information – Curriculum Policy <T:\Dunannie\Staff\Policies & Schemes of Work\Curriculum Policies\Curriculum\A3 Dunannie Curriculum policy.current.pdf>

Early in the Autumn Term each year group presents curriculum information to parents:

Dates: All Dunannie Term dates are to be found on the schools website

Dogs

Dogs are not allowed into the play areas of the school for health and safety reasons. Only registered assistance dogs are allowed.

Equal Opportunities

The school has an Equal Opportunities policy, a copy of which can be seen in the School Office and available on the school website. At Dunannie we believe in valuing and celebrating the diversity within our community. We aim to develop good practice and positive attitudes in the early years, and encourage an anti-discriminatory approach to the world in general and other human beings in particular. We believe that all people should have equal opportunities to learn, develop and grow with dignity in a community of mutual respect.

Food Allergies

Please inform the school if your child has any or develops food allergies. The kitchen do not use nuts or seeds and will try to accommodate any special dietary needs. Please remember that any foods brought into school **must be nut and seed free**.

Hair

Children with shoulder length hair should keep it tied back or plaited when at school. The reason for this is not only to limit the chance of hair infestation, but also for safety reasons in PE and swimming lessons.

Health and Safety

Monthly Risk Assessments are carried out in the Nursery and Dunannie, on classrooms, outdoor spaces and all equipment and toys used by the children.

Holidays

Please make your family holiday arrangements during the school holiday if at all possible. If your child misses any school time, especially at the beginning of term, it is to your child's disadvantage.

Permission is needed from the Head if a child is taken out of school during term time. In this case, please put your request in writing.



Homework – this may change occasionally

Reception - children bring Book Bags home every day. 10 minutes reading with an adult is strongly encouraged as well as sharing books together.

Year 1 – Reading for 10 minutes every night is encouraged with an adult plus weekly spellings to learn.

Year 2 – Reading for 15 minutes every night with an adult plus weekly spellings. 30 minutes Maths. Project work and handwriting practice are set from time to time.

Year 3 – Reading for 20 minutes per night minimum, weekly spellings are set together with 30 minutes Maths per week and some project related homework – this may be writing, research, finishing off work or an art activity.

Insurance

Possessions: Please check your insurance policies. Parents are reminded that the insurance against fire, theft, etc. of all personal effects belonging to their children, including clothes, musical instruments and calculators **must be their own responsibility**. Unfortunately, the insurance cannot be covered by the school but the Bursar will be pleased to give advice. Please note that we cannot allow uninsured musical instruments to be brought to the school.

Personal Accident: All children are automatically included in a personal accident scheme which covers permanent disability. Full details are circulated periodically in a leaflet issued by our brokers.

School Fees Remission: Parents are automatically insured against their children being absent from school for periods longer than 5 consecutive days through illness, accident, etc. A claim form has to be submitted and any parent wishing to make such a claim should contact the School Secretary immediately giving the approximate duration of absence if known.

Jewellery

No jewellery except for wrist watches should be worn to school.

Learning Support

The Learning Support Co-ordinator is responsible for organising lessons for those children who may need short or long term support, or fulfilling the needs of our able, gifted and talented children. Extra individual tuition is available in English and Mathematics if appropriate. Discussion with parents, the class teacher, the Head and learning support staff always takes place to determine if individual lessons would be beneficial to support or extend a child's learning. The school also has contacts with outside experts such as Educational Psychologists, Speech and Language Therapists or Occupational



Therapists if this support is required to optimize children's learning. There is an additional charge for all individual tuition and Learning Support lessons.

Library Books

Library books can be borrowed from the Library and then returned by popping them into the large 'book box'. A charge will be made for any books that are lost or unreturned to school.

Lunch

All children have lunch in the dining room where they are supervised by the teaching staff. All staff eat lunch with the children.

We expect children to come to school knowing how to use a knife and fork and how to sit at a table for lunch. If a special diet is necessary for medical reasons, this must be indicated to the School Secretary in writing.

In the dining room the children serve themselves under the supervision of staff. Parents and Grandparents are invited to join us for lunch on Mondays and Wednesdays once a term. Please sign up on the list in the entrance hall. There is a sample menu in the office available. The children have a wide choice of hot and cold meals every day and there is a wonderful array of fresh fruit and salads. The children are encouraged to eat a healthy, balanced diet and staff monitor the children's choices.

Lost Property

We do all we can to recover items that go missing. We impress on all the children that they need to be responsible for their own property and respectful of other people's property. There is a lost property box on the cloakroom shelf.

If your child has lost something, please could you inform their Class Teacher immediately. It always helps if everything that a child brings into school is marked clearly with their name, particularly all clothing and footwear. We would also advise children not to bring in the sort of prized, rather fragile possessions which can so easily become broken. We recommend that watches be engraved with your child's name.

Medical Matters

The school must be kept informed of all medical details and of any family circumstances that might affect a child's health or behaviour. When a child joins Dunannie parents are asked to complete a "Health Sheet" and essential information is entered on our database. Parents are then able to access the Parent portal and updated their own records accordingly.



Please note that, unlike the state sector, independent schools cannot offer the standard medical check-up for five-year-olds. These should be carried out by your GP.

We strongly advise all children to have a regular eye test from 3 years onward.

We would prefer not to have medication for children in school. If it is essential, however, clearly named medicine must be handed to the School Secretary. Written instructions must accompany the medicines on a form obtainable from the school office which should be signed by the parent. The parent must be responsible for taking medicine home each day.

If a child has been sick he/she should be kept at home for **48 hours** before returning to school. Following any illness, children should be fully recovered before returning to school. It is considered that if a child is well enough to be in school, they are well enough to play outside.

If your child has a condition such as asthma and requires an inhaler or any other device or procedure to be administered during the school day, the parent must ensure that the procedure is clearly demonstrated to the class teacher and/or the school secretary. If inhalers or other medical equipment are required when children are out of school on trips, it is the parents' responsibility to see that it is given to the appropriate adult.

If your child feels ill or has an accident in School and the teacher thinks your child should go home we will telephone you and ask you to collect your child. If a parent is not available, another emergency contact will be phoned. In the event of the school being unable to contact you, your child be supervised by a member of staff and cared for in the staffroom, library or school office.

Nits tend to be an on-going problem among children at school. The medical advice is to check your family's hair regularly and brush it vigorously. If you are aware of a case of nits, please let us know. Nits are transferred directly from one head to another and have plenty of opportunities to do this with young children. **We ask that children with shoulder length hair should keep it tied back or plaited when at school.** 'Nit checks' are carried out at Dunannie at regular intervals. If your child is found to have nits, we ask that they go home and be treated immediately. Treatment and combing is recommended for up to two weeks.



In the event of a medical emergency the school will administer first aid treatment and phone for an ambulance and parents will be informed. Also see point 5.6 in the Bedales School Terms and Conditions regarding emergency treatment.

Mobile Phones No photographs of children apart from your own should be taken whilst on the premises.

Music Lessons

Individual music tuition on a variety of instruments is available as an optional extra and great care is taken to arrange music lessons, as far as possible, at appropriate times to minimise classroom disruption. Authorisation from parents and the class teacher is necessary before lessons can be arranged. Forms for music tuition are available from the School Office.

Missing Children

At Dunannie we do our utmost to ensure the safety and wellbeing of every child in our care and in the case of a missing child the procedures contained in the Missing Child Policy must be adhered to strictly.

Outings and Class Visits

We believe that visits related to project work are a very important part of the curriculum at Dunannie. Travel is usually by school minibus plus additional teacher's cars We ensure that all children travelling in a car are placed on a booster seat in the backseat with a full seat belt. Occasionally a coach is hired and the children always wear seat belts. Visits are accompanied by the Class Teacher, Assistants and several adults, depending upon the number of children involved. A letter with permission slip is sent home for visits.

Parents are informed about visits by letter including details of the cost. Charges for visits are added to the end of term invoice.

Children are expected to wear their red Dunannie Hoodie or raincoat for visits for easy identification. You are advised if required clothing by the class teacher.

On some visits a small rucksack that can carry lunch, a cagoule and a clipboard is required.

Year 3 Residential Field Trip: The highpoint of Year 3 for the children is a residential visit in the Summer Term. There is an additional cost which is added to the school invoice, split over two terms (Spring and Summer). This highlight of Dunannie is an integral part of the Year 3 curriculum.



Preparation work is planned before the visit and follow up work plays a major part in the Summer Term curriculum.

Picnic lunch – class visits

Children going out for the day on a Class visit are provided with a picnic lunch by the school.

Photographs

Unless a parent advises the school otherwise, it will be assumed that parents are willing for their child to be photographed for school projects / school displays. Parents may photograph / video children in school productions with the assumption that images are for home use only and will not be published in any form or uploaded onto the internet.

Whilst photographing/filming your own child for personal use is allowed, please do not download pictures onto the internet as this contravene our safeguarding measures.

Registrar / Admissions

The whole school's admissions policy applies to the Nursery and appears on our web site. Janie Jarman is the Registrar for the three Bedales Schools. She can be contacted on 01730 711733 or jjarman@bedales.org.uk. Contact Janie if you would like to attend any Dunhurst or Bedales Open Mornings.

Reports

Written reports are produced for each child in Nursery to Year 3 at the end of the Summer Term. In the Summer Term, parents of Reception children will get the chance to discuss their child's Early Years Foundation Stage Profile with the class teacher.

School Closure

School closures are put on the home page of the Bedales' web site under 'Today's Events'. Short notice of closure will be advised to parents by text messaging and confirmed by email. It is therefore imperative the school office has up-to-date mobile phone numbers and email addresses.

School Shop

The School Shop is in the Sports Complex at Bedales and is run by Margie Tegg. The shop is open during the term at the following times:-

Monday, Tuesday and Wednesday

1.15 - 2.15 pm

These times may change, and if so you will be advised.



In the week prior to the start of the Autumn Term, the shop will be open from 10am - 3pm. It is advisable to visit the shop on these dates, if at all possible, as the first week of term is extremely busy. Please telephone (01730) 300100 for more details if required.

During the school year extra Dunannie clothing may be ordered through the School Secretary and the cost will be added to the end of term invoice.

Security

There is a security lock on the front door which is in operation during the day. Internal doors can only be opened with a security code. Visitors or parents collecting children from Swallow Club and Activities should ring the bell to alert staff. Visitors to the school are required to wear a badge and check in with the School Secretary. At 5.30pm all the external doors to the school are locked.

Smoking

There is a No Smoking Policy across the whole school site, buildings and grounds.

Snack / Water

Children have a daily snack that may include carrot sticks, a wide range of fruit, bread sticks, yoghurt cheese, bread and butter, and marmite. There is a choice of milk or water to drink. The children are encouraged to drink water during the course of the day.

Telephoning the School

The Dunannie telephone number is 01730 300400 for general enquiries during office hours (Mon.- Fri. 8am to 4pm). After this time, there is an Answer phone and messages may be left for the following day. If you need to contact the school urgently, you can be connected via Bedales (01730) 300100.

Swallow Club* phone number is 0782 687 0663

*Please book Swallow club places via the School Secretary.

E-Mail address is: tharris@bedales.org.uk

Term Dates – Please refer to the school website for up-to-date information.

Thursday Letter

The Thursday letter is a weekly form of communication between home and school. There are photographs of the children, a letter from the FODs giving up to date information for parents, and also a letter from the headteacher.



Uncollected Children - Uncollected Child Policy <T:\Dunannie\Staff\Policies & Schemes of Work\Care Policies\Lost Uncollected or Missing Child\E6 Uncollect children.current.pdf>

If a child is uncollected at the end of the school day a member of staff will remain with them in the Library, classroom or Nursery until we are able to make contact with parents and the child is collected.

Website / Media

The School website address is: www.bedales.org.uk

A form will be sent for you to let us know in writing if you do not wish your child to appear in photographs on our Website, or in internal / external media publications. Please note that under the Dunannie calendar you will find photographs and information about recent events. This is regularly updated.

Partnership with Parents

Open Door

Parents are as important as teachers in the education of a child. It is vital that we work together as a team. Families can support what we aim to achieve at school by informing us of events at home that may affect a child (a new brother or sister, death of a grandparent, moving house ... the list is endless but children are very sensitive to such things).

There are structures such as the Friends of Dunannie (FODs); Coffee Mornings, Parent meetings and family events like the Badley Weekend. These are important as they enable us to understand each other and, most importantly, the children.

There is an Open Door Policy and we encourage parents to talk to staff at school. We are always pleased to talk with parents at a mutually convenient time.

A written request may be made for access to your child's records.

Parents' Notice Board

There is a Parents' Notice Board in the entrance hall which always has a copy of the current newsletter and other useful information. The Thursday Newsletter is also put on the Bedales website.

Parents' Meetings

There are Parents' meetings for Nursery to Year 3 in the second half of the Autumn and Spring Term when parents have a meeting with their child's teacher to discuss progress and any other relevant issues. Reception parents are invited to school to discuss the EYFS profile.



Bedales Parents' Association

The Bedales Parents' Association is made up of staff and parents from all three schools. One of the Dunannie parents also sits on the Bedales Parents' Association. There is an AGM which all parents are welcome to attend.

Friends of Dunannie (FODs)

One parent from each class acts as a representative and serves for one year from September to July. The function of this group is to support Dunannie and organise social and fundraising events. Over the years, parents have dug a huge sandpit, funded an adventure playground, a sound garden and planted bulbs, as well as many other activities to enhance the school environment. The class representative also liaises with the class teacher and other parents in the class helping to support class activities.

Mailing List - Bedales' Olivier Theatre and Gallery

All parents at Dunannie are automatically mailed with information on forthcoming productions and exhibitions at Bedales. There are visiting professional theatre groups and exhibitions as well as 'in house' productions. Both the theatre and gallery are a wonderful asset to the school community.

Parents' Curriculum Information

All Parents are invited to a Curriculum Information meeting early in the Autumn Term at which the class teacher explains the outline of the academic year ahead and how you, as parents, can be involved and help your child. It is also an opportunity for you to meet fellow parents and the year group staff.

Practical ways Parents can be involved at Dunannie:

- Accompanying class visits
- Cookery activities
- Talks about projects / interests
- Projects in the school grounds
- Productions
- Art Activities

Complaints Procedure -

Introduction

Bedales Schools regards relationships with parents as very important, and aims for open and easy communication between home and school. It also aims to provide teaching and pastoral care of the



highest order. If, however, parents do have a complaint, they can expect it to be treated by the school in accordance with this procedure. Please refer to the Complaints Procedure Policy on the Bedales website.

Curriculum an Overview

Able, Gifted and Talented Children

Our learning environment is a highly creative one where each child is nurtured and encouraged to explore their potential and challenge themselves throughout their life in Dunannie. We want all children to develop enquiring minds through creative thought and philosophical discussion.

We identify, as early as possible, children who are academically able as well as those who are talented in a particular area, so special provision can be made for them. We aim to provide additional learning opportunities for able children both academically and in specific disciplines. We have specialist teachers for Music, PE, Games, Swimming, Sport, Drama and French. They are able to identify, enhance and extend identified abilities.

We are aware that some able children may also need social and emotional support and we work closely with parents to ensure each child's time at Dunannie is stimulating, fulfilling and happy.

Art and Design

At Dunannie we encourage children's artistic development from Nursery through to Year 3. The children have plenty of opportunities to express themselves using a variety of different media, such as clay, paint, textiles, drawing, weaving and collage.

Children are taught specific art skills and how to use art equipment appropriately. Whenever possible, Art is a cross-curricular activity drawing on and being inspired by other areas of learning such as History, Geography, the natural landscape, architecture and different cultures.

Ideas for Design are drawn from a wide range of topic based work and first hand experiences. Children are encouraged to explore ideas and design with a purpose in mind, adjusting and adapting their work as it develops. Sometimes they will work on individual projects, designing a powered boat, or rocket complete with light circuitry, for example. Other work might be collaborative, using team design and construction methods. They learn a wide range of design techniques and processes. The children also learn about food and cooking from Nursery through to Year 3.



Visits to art galleries including the Bedales Gallery to further inspire and motivate the children is an important part of the Art curriculum. Activities may also include working alongside established artists.

All children's artistic expression is valued and encouraged. There are opportunities for children to specialise in a particular aspect of the arts as they progress through Dunhurst and Bedales. There are also opportunities for Dunannie staff and children to use the specialist art facilities and work with art staff at Dunhurst

Dance/Drama

Dance/Drama is a vital subject at Dunannie – it is a time for children to explore the magical world of theatre and dance.

Children are encouraged to express themselves through creative dance, mime and acting. This gives the pupils the opportunity to develop physical skills linking in with the Dance curriculum.

The focus is usually the class project, and the pupils work covers the three areas of composition, performance and appreciation. There is opportunity for team work and the sharing of ideas promoting creativity through the body and voice. The pupils gain confidence as well as a sense of pride and ownership; thus producing very self-assured performers.

These skills are demonstrated in class assemblies and school productions. The Dance/Drama teacher works very closely with the Music department. Drama is a powerful medium in other areas of the curriculum where children and adults can use role-play to explore project work, for example.

Dunannie pupils become strong performers and are encouraged to develop an ability to present and perform in front of any audience such as our annual play in the Autumn Term eg. The Nutcracker that includes all children from Reception to Year 3. The medium of dance and drama is integral to all three schools as an expressive art form and the hope is that pupils develop a life long love of theatre and dance.

English

At Dunannie we encourage our children to have a curiosity about life and help them to develop enquiring minds through a broad, creative and language-rich curriculum which generates purposeful discussion, interest, application, enjoyment and high achievement. A cross curricular approach which emphasises first hand, practical experiences; educational trips and visiting speakers provide the opportunity for young children to build the language and communication skills that they will need throughout life. Children are able to express themselves creatively and imaginatively, as they become



enthusiastic and critical readers of stories, poetry, rhymes, action songs, puppets and drama, as well as of non-fiction and media texts. Children gain an understanding of how language works by looking at its patterns, structures and origins.

Speaking and Listening

We aim:

- To enable children to speak clearly, confidently and audibly and to take account of their listeners.
- To encourage children to listen with concentration, in order to identify the main points of what they have heard.
- To show children how to adapt their speech to a wide range of circumstances and demands.
- To teach children effective communication, both verbal and non-verbal, through a variety of drama activities

In the Foundation Stage (Nursery and Reception) the focus on speaking and listening also prepares the ground for effective phonics teaching. Children become increasingly aware of the relationship between sounds, letters and words. They are introduced to a broad range of rhymes and songs with rhythmic patterns. Teachers provide opportunities for children to listen to rhymes and take part in alliterative games, to respond to music and use language creatively in role playing, drama and dance. Attention is drawn to the sounds in names and words in the environment.

Reading

We aim:

- To teach reading for fluency, accuracy and most importantly comprehension.
- To develop enthusiastic readers through challenging and substantial texts who will have a life long love of books.
- We recognise that learning to read is a complex and demanding process and must always go hand in hand with pleasure and enjoyment. Learning to read involves making meaning from a complex combination of information, and it is important to remember that children learn at different rates and in different ways.

At Dunannie we teach a variety of reading strategies, but phonics is *one* of the essential components we use to teach reading. We use a multi-sensory approach to teach phonics with a range of resources.

Writing

We aim:

- To foster the enjoyment of writing in a variety of genres and a recognition of its value.



- To encourage accurate and meaningful writing, be it narrative or non-fiction
- To improve the planning, drafting and editing of their written work.

Children from the Foundation Stage onwards are encouraged to experiment with writing, they look carefully at words and how they are spelt. The school has an excellent selection of books including stories, poems, non-fiction, alphabet books and children's own hand made books, books with wordplay and tongue twisters which all encourage children to develop a fascination for words. Role play, writing corners and meaningful writing opportunities (for example, writing an invitation to their parents that is then posted) encourage children to see the purpose and enjoyment of writing for an audience.

Spelling

Phonic spelling patterns are taught along with strategies that help children to pay attention to the visual appearance of words that are not phonetically regular but common in frequency of use.

Grammar

Children are first introduced to grammar through simple punctuation for example, how words are written in sentences, and how capital letters and full stops are used in books. As children progress through the school they are taught to use more complex grammatical structures in their work, direct and indirect speech for example.

Handwriting

Daily Handwriting Lessons reinforce the correct formation of letters, posture and pencil grip. Cursive handwriting is taught from Year One onwards.

Teaching and Learning Style

At Dunannie we use a variety of teaching and learning styles in our English activities. The key aim is to develop children's knowledge, skills and understanding. Whilst there is a high proportion of whole-class and group teaching, independent activities provide an opportunity to talk and collaborate, which embeds and enhances their learning.

Children have the opportunity to experience a wide range of texts and to support their work with a variety of resources, such as dictionaries and thesauruses. They use ICT in English sessions where it enhances their learning, as in drafting their work and using multimedia to study how words and images are combined to convey meaning. Wherever possible we encourage children to use and apply their learning in other areas of the curriculum.



In all classes staff aim to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies. In some sessions we do it through differentiated group work, while in others we ask children to work from the same starting point before moving on to develop their own ideas and differentiation is through the outcome. Teachers and Teaching Assistants work together to support children.

French

The primary aim for French at Dunannie is to inspire a love for French in all the children. We encourage listening and then speaking with a French accent. We teach basic language, words, numbers, days of the week, etc. and through a variety of media we expect that by Year 3 the children have a wide range of vocabulary and a good recognition of French words.

We know that the children will be learning French for a number of years so in order for it to continue to be interesting we have devised a curriculum that changes every year.

French in Dunannie gives the children an excellent grounding from which they can build at Dunhurst.

Geography

At Dunannie, Geography is usually taught as an integral part of class projects and great emphasis is placed on direct experience and practical activities. Much use is made of the varied environments within the Bedales grounds, the local village and nearby contrasting locations. In Year 3 the children go on a residential fieldtrip in the Summer Term. Basic geographical skills are taught from the Early Years Foundation Stage (routes, directions and a sense of place for example). By Year 3 the children begin to learn how their home local area relates to other areas and countries, leading to the study of a locality in another country. In their Geography activities, the children start to learn how to draw and interpret maps and develop the skills of research, investigation, analysis and problem solving.

Through their growing knowledge and understanding of human geography, they gain an appreciation of life in other cultures. In our Geography teaching we also hope to motivate the children to find out about the physical world and enable them to recognise the importance of sustainable development for the future of people, which plays a central role in the ethos of the Bedales Schools.

History

In our History teaching at Dunannie, we aim to develop the children's sense of identity and understanding of the past through learning about the development of themselves, their families, their communities and the wider world. The children start to develop a knowledge and understanding of events, people and changes in the past through a variety of approaches, with an emphasis on investigation, research and enquiry.



History is often closely linked to class projects and is brought to life for the children through regular visits to local sites of historic interest, drama, the use of historic artefacts and photographs as well as relevant internet material, television programmes and stories. Trips may include visits to 'Milestones' in Basingstoke where children become Victorians for the day or to Porchester Castle. They may interview a visiting 'knight' or enjoy building a Viking longship as part of a visiting workshop. Dunannie children might be found delving into a trunk of Victorian Seaside artefacts, experiencing the dramatic atmosphere aboard HMS Warrior or investigating the job of a wheelwright. They have access to the large range of interesting historical buildings on the Bedales Estate as well as a wealth of knowledge and experiences that parents and grandparents share with the school, in addition to visiting 'experts'.

Information and Communication Technology (ICT)

At Dunannie we have a purpose-built, networked computer suite and we use standard Microsoft applications as well as age appropriate software to support teaching and learning across the curriculum. There are also computers in the corridor and classrooms.

Each class has access to an Interactive Whiteboard with audio-visual facilities enabling the whole class use of applications, websites, video, radio and CD resources. The children can also use the photocopier, video, and digital cameras, sound recorders and CD players. Through teaching children how to use these tools effectively we provide them with the means to actively participate in our rapidly changing world.

Children are encouraged to use ICT adventurously, learning new skills through the results of their exploration and gaining the confidence to explore further. All the classes have lessons that develop their ICT skills and use ICT to complement and enhance other areas of the curriculum in imaginative exciting ways. For example, Nursery may tell the story of the three little pigs by making a slide show and recording their voices and Reception may use their digital camera to take pictures of sculptures around the Bedales Estate and then use the whiteboard software to make a map of their route with pictures. Children also use remote control toys and programmable robots and programs that allow them to experiment with simulated environments such as designing a town.

All children from Nursery to Year 3 have the opportunity to work in the 'ICT' suite. They learn to research using the internet and create word processed documents or slide show presentations.



They learn to refine their use of graphics software for use in art lessons and begin to learn to make and use databases.

Learning Support at Dunannie

At Dunannie we value the individual and aim to unlock and develop each child's potential.

Most children have their needs met through our curriculum. However, there are some children who may find some difficulty in specific areas of learning, such as reading and spelling. All children are carefully monitored by their class teacher who will identify a child having difficulties. Parents may also have some anxieties. Parents' views are always welcome as this helps us form a complete picture of a child. We like to help children as quickly as possible so that they do not lose their confidence or become demotivated.

The Learning Support Co-ordinator, after discussion with staff, parents and Head, will carry out an informal assessment to identify the child's strengths and weaknesses. Children may then be taught in groups or in individual lessons, depending on the need. In some instances an outside expert such as an Educational Psychologist or Speech and Language Therapist, may be brought in to further assess. Some children may need individual lessons, if English is a second language, and this is available in school. We are very fortunate at Dunannie to have access to some extremely experienced and caring specialists. There is an additional charge for individual learning support lessons and the external advisors. Some children may need individual lessons if English is a second language and this is available in school. If a child's needs are such that an Education Healthcare Plan is required we work alongside Hampshire County Council to arrive at an agreed solution.

Children are encouraged to make decisions about their learning and to understand themselves as learners. They will be able to use their strengths to support areas that need repetition and revision. Teaching is always kinaesthetic so children can maximise their use of strategies and skills.

Above all we aim to build confidence in every child who is experiencing any difficulty and to help them recognise they are an equal and valued member of our community.

Mathematics

Mathematics teaches children how to make sense of the world around them through developing their abilities to calculate, to reason and to solve problems. At Dunannie, we aim to promote a child's enjoyment and enthusiasm for learning in mathematics by allowing time for investigation and exploration. We know that number facts are the foundation of mathematical understanding and promote confidence and competence with the number system. We help the children to develop a secure knowledge of these facts and their application to mathematical problems in a range of



contexts. Through practical activities the children explore features of shape and space, develop measuring skills and an understanding of the ways in which information is gathered and presented.

We have an excellent range of mathematical resources and software programs to support teaching and learning. From Reception onwards each class has 4 to 5 hours of mathematical activities each week and children are grouped by ability within their class. These are flexible groups and teachers regularly think about which group is most suitable for the children, considering the area of maths being covered and prior performance.

Maths lessons regularly include mental arithmetic, practical work, playing mathematical games, using mathematical computer programs or websites, as well as informal and formal written work.

Teachers incorporate activities and ideas from the 'Big Maths' scheme in their Maths teaching, and this is continued when the children move on to Dunhurst. We make maths real by relating it to project work and other events that are going on in school. During trips out of school the older children are encouraged to manage their money when they visit the gift shops, working out how much the items that they want will cost and if they have enough money. Work on shape, measuring length, capacity and weight often takes place in the school grounds, which offer many fantastic opportunities for real life mathematical work.

Music

All Dunannie children participate in the making of music as composers, performers and listeners; creativity is regarded as a latent attribute of every child. Involvement with music and movement is considered crucial in a child's early years; there is a long tradition of music and movement at Bedales stretching back through the teaching of eurhythmics and work by the Dolmetsch family to an inspirational visit by Dr Maria Montessori in 1919.

Musical activities are co-ordinated to complement the project based work led by class teachers. and other links with specialist subjects.

There is a strong emphasis on singing for development of the inner ear and performance as a member of a class group, two choirs, orchestra and smaller ensembles. Additional opportunities exist in local festivals and joint performances with musicians from Dunhurst. A programme of live music is provided by members of Dunhurst and Bedales, visiting music staff and other musicians from a breadth of musical cultures.

Dunannie children have regular experience of composing and of performing music.



Individual music tuition is available from Reception with lessons provided by visiting music staff. By Year 3 many children receive individual instrumental or vocal tuition.

Fundamental to all these musical activities is the value placed upon heuristic learning – enabling children to discover things for themselves - and providing a breadth of experience through which Dunannie children can develop the skills to define the music of their future.

Outdoor Learning

All Dunannie children have daily opportunities to play outside usually in the playground and orchard.

An outdoor classroom 'The Potting Shed' has been created and the children benefit from having an Outdoor Work teacher with timetabled opportunities to explore the Bedales estate, extend learning from other curriculum areas such as minibeast hunting, observation of the seasons, lifecycles of plants, trees and animals and using natural spaces and objects for drawing and writing. Dunannie children are enthusiastic gardeners and plant, grow and eat a variety of fruits and vegetables in the Nursery garden, the greenhouse and the plots close by.

Physical Education

We aim to give children the best possible start in Physical Education by providing opportunities to participate in an exciting variety of activities. We aim to enthuse, to build confidence and to inspire. The children acquire a wide range of fundamental skills across the Physical Education curriculum. These skills are the essential building blocks upon which sporting and leisure activities are developed. The children are encouraged to challenge themselves, to believe that they can reach their goals and to be proud of all their achievements. They learn the importance of fair play, cooperation, understanding and following rules. Competition is a natural ingredient in sport. Whether children are competing against themselves or one another, we provide an environment in which this healthy stimulus to development can flourish. It is equally important for children to develop movement skills which can be used creatively in subjects such as dance and gymnastics. We aim to achieve a balance between aesthetic and practical, individual, partner and team work.

At Dunannie we have a hard court area, a wonderful orchard which lends itself to activities such as orienteering, and a Dunannie/Dunhurst gymnasium. The children also share the extensive Bedales facilities which include an Astro pitch, playing fields (17 acres), sports hall, tennis and netball courts and a superb indoor swimming pool.

All PE lessons are taught by our specialist teacher. Nursery children have up to two lessons a week and experience a variety of indoor and outdoor activities. Children from Reception through to Year



Year 3 have a PE and Games lesson each week. Year 3 have games with Group 1 (Year 4) from Dunhurst, when specialist teachers at Dunannie and Dunhurst join together, providing an opportunity for additional challenges.

The children take part in a wide range of activities throughout the year:

- Gymnastics
- Games – netball, basketball, football, hockey, kwik-cricket, rounders, tennis skills, tag rugby,
- Swimming (Years 1 – 3 swim in the Autumn and Spring Terms only)
- Outdoor activities – orienteering
- Fitness and Health related activities
- Athletics

Extra-curricular PE activities

The Extra-curricular Physical Education Clubs offered at Dunannie allow children in Years 2 and Year 3 to participate in a range of physical activities and widen their experience. Specialist coaches provide a high quality of teaching. These may include:

- Football, Tennis and Cricket
- Gymnastics (children follow the BAGA awards system)
- Summer athletics/games
- Judo (children follow the BJA award scheme)

Children in Year 2 and 3 may also have the opportunity to compete in friendly sporting festivals and matches against other local schools.

Personal, Social and Health Education

We give children the opportunity to see themselves as valued individuals, with a sense of self-worth and confidence, belonging to a welcoming, safe, calm and fair community.

We provide the opportunity for children to discuss how they are feeling and give them strategies to manage their feelings. A non-judgmental atmosphere is promoted - it is fine to make mistakes and learn from them. Adults make use of specific praise and act as good role models of social conventions and interactions.

Children develop a respect for their own cultures and beliefs and learn to appreciate what it means to be a positive member of a diverse multicultural society.



We offer a variety of teaching and learning styles in our PSHE sessions and these include assemblies, circle times and working towards golden time. (See page General Information – Behaviour for our ‘Golden Rules’ that promote positive values for the whole school community.)

In circle time pupils are able to discuss issues or solve problems in a safe group. The social skills of sharing in a group, taking turns and joining in with other children playing a game, are encouraged. The children are given the opportunity to make choices and solve problems for themselves, adults support children's ideas and use open ended questions to encourage the generation of new ideas.

We encourage the children to take part in a range of practical activities eg charity fundraising, planning of special school events such as assemblies, concerts and productions.

Visiting speakers including for example vets, dentists and representatives of local churches and religions, and many more make the children aware of the wider community we live in.

Religious Education

Dunannie is a non-denominational school. We aim to help the children achieve a knowledge and understanding of religious insights, beliefs and practices, to enable them to continue in, or come to their own beliefs, respecting the right of other people to hold beliefs that may differ from their own.

Religious Education aims to foster a reflective approach to life, and enable and enrich this process through the children's study of living faiths. We aim to give every child an opportunity to acquire knowledge of and an understanding of the Christian religion. At Key Stage 1 we also study aspects of the Jewish religion and Hinduism at Key Stage 2. The children have the opportunity to visit places of worship such as Steep Village Church, Chichester Cathedral, or the Hindu Mandir and listen to visiting speakers.

Young children also need time to reflect on life's ultimate questions, for example, ‘Who made the world?’ ‘Why are we here?’ ‘What happens when we die?’ This is approached in a way appropriate to the age of the children. For example, Year 1 children visit a farm to see lambs being born and may see dead lambs as well as live ones. Sensitive discussion with the children will develop their thoughts further.

Science

Science is the process of finding out about the physical, chemical and biological aspects of the world through investigation. Science teaches methods of enquiry which stimulate creative thinking. This



reflects the Bedalian tradition of learning through exploration and experience – head, hand and heart. At Dunannie we seek to develop the child's scientific awareness and understanding of the immediate and wider environment, through observation, investigation and evaluation.

Class teaching involves the use of the immediate environment, orchard, pond area and gardens. We have strong links with Bedales and benefit tremendously from expertise and wonderful resources on the Bedales estate. For example, experts from the Physics department help with rocket demonstrations and design, Biology staff provide a human body workshop. There is a natural link between Science and Outdoor Learning maintained by close liaison between subject co-ordinators. Science teaching includes a full range of practical investigations and tasks, class-based research, experiments and demonstrations. Cross-curricular links are made whenever possible. Visiting experts such as astronomers also bring science to life in imaginative and exciting ways.

We provide opportunities for children to be curious, and experience and explore the world about them with all their senses. Children learn about science in order to:

- know and understand the life processes of living things
- know and understand the physical processes of materials, electricity, light, sound and natural forces
- know about the nature of the solar system, including the earth.

We ask the children to think scientifically as they plan and carry out scientific investigations, through observing, questioning, communicating and evaluating evidence. They learn to present their conclusions clearly using appropriate scientific language. Open-ended tasks extend more able children.

Children are encouraged to use equipment correctly, and realise the effect they have on the things around them, living and non-living, which helps to promote a sense of responsibility and awareness.

EARLY YEARS FOUNDATION STAGE

Curriculum

At Dunannie we offer an exciting, broad and balanced curriculum following the Early Years Foundation Stage where there are 7 areas of learning and development Sage Guidance. Children are given opportunities to develop their knowledge, skills and understanding in:

The 3 Prime Areas of Learning

- communication and language



- physical development
- personal, social and emotional development

In addition the 3 prime areas are strengthened and applied through 4 specific areas

- literacy
- mathematics
- understanding the world
- expressive arts and design

Each child in the EYFS is allocated a Key Person (which you will be notified via a letter)

Early Years Foundation Stage Profile

At the end of the Reception year we complete the EYFS Profile which summarises your child's development, this is discussed with you in the Summer Term.

LINKS WITH DUNHURST AND BEDALES

The majority of Dunannie children progress to Dunhurst and Bedales.

The broad Bedales philosophy is of educating 'Head, Hand and Heart' and the proximity of the junior and senior schools gives us the advantage of being able to share facilities and activities. We are also able to call on both staff and pupils from Dunhurst and Bedales who contribute much to the children's learning.

The Governing Body is common to all three schools.

- Dunannie regularly uses the Bedales Swimming Pool and Sports Hall.
- Pupils watch both school and professional productions at the Bedales Olivier Theatre.
- Bedales Gallery – from time to time Dunannie children go to touring exhibitions in the Gallery and occasionally have their own exhibitions.
- Dunhurst staff help with specialist skills such as Music and Pottery.
- Dunannie teachers work collaboratively with Dunhurst and Bedales students to create enriched activities that enhance our curriculum.
- Bedales' musicians give a concert at Dunannie from time to time. Dunhurst musicians perform at Dunannie each week.
- Bedales and Dunhurst pupils sign up to help at Dunannie on a regular basis as part of their community service. They help with activities at playtime, such as football and playground games.
- Use of the extensive Bedales School grounds, and visits to the Bedales' Farm to see such activities as lambing, sheep shearing and bread making.



- Bedales staff enrich the children's learning with Philosophy and RE, Economics and Politics lessons and we enjoy visits from Bedalian physicists and astronomers.
- Bedales students also work with Dunannie children on a variety of projects and workshops

Quantity	Item	Purchase from	Bought	Named
1	Winter coat from home, brought in daily	--		
1 pair	Wellington boots	--		
1	Red cagoule / raincoat by Raindrops	School Shop		
1	Red / green / navy waterproof dungarees by Raindrops	School Shop		
1	Red Dunannie hoodie top for school trips/games	School Shop		
1	Red Dunannie fleece	School Shop (Optional)		

PE Clothing – Reception to Year 3

Quantity	Item	Purchase from	Bought	Named
1	Navy track suit (inc Dunannie tracksuit top)	School Shop		
1 pair	Navy shorts	School Shop		
2	White aertex shirts	School Shop		



2 pairs	White short socks	--		
1 pair	trainers	--		
1	Year One Upwards – PE Bag			

Swimming Kit – Reception to Year 3

Quantity	Item	Purchase from	Bought	Named
1	Swimming costume	--		
1	Large swimming towel			

General Kit – Reception to Year 3

Quantity	Item	Purchase from	Bought	Named
1	Art overall / smock/old shirt	home		
1	Small hair brush, to be kept at school	--		

Nursery Kit

Quantity	Item	Purchase from	Bought	Named
1	Raincoat with hood by Raindrops	School Shop		
1 pair	Wellington boots, to be kept in school	--		
1	Change of clothing	--		
1	Waterproof dungarees	School Shop	--	--
1	Change of clothes including socks	named	--	--

Dunannie Kit List – Naming and Loops

“Small name tape” = Cash’s 8mm Woven Nametapes	“Large name tape” = Cash’s 25mm Extra Wide Tapes
--	--

PE Clothing – Reception to Year 3

Item	Name Tape and/or Loop	Where	Done
PE bag	Named	--	
Dunannie navy track suit top	Large name tape - initials	Outside, breast	
	Small name tape	Inside, back collar	
Dunannie navy tracksuit bottoms	Large name tape – initials	Outside, top of leg	
	Small name tape	Inside, back of waistband	
Navy shorts	Large name tape - initials	Outside, front hem	
	Small name tape	Inside, back of waistband	
White aertex shirts (2)	Large name tape - initials	Outside, breast	
	Small name tape	Inside, back of collar	



White short socks	Small name tape	Inside	
Y3 Shin pads			
Trainers	Clearly marked	Inside	

Swimming – Reception to Year 3

Item	Name Tape and/or Loop	Where	Done
Swimming costume & goggles	Small name tape	Inside, back	
Large swimming towel	Named		
Swimming bag	Named		

General – Reception to Year 3

Item	Name Tape and/or Loop	Where	Done
Art overall / smock	Small name tape	Inside, back collar	
Small hair brush	Marked with name	- -	



IMPORTANT DUNANNIE NUMBERS / CONTACT DETAILS

School Office	01730 300400
Victoria Homewood (Head of Dunannie) vhomewood@bedales.org.uk	01730 300400
Tracey Harris (PA to Head) tharris@bedales.org.uk	01730 300400
Sophie Martin (School Secretary) dunannie@bedales.org.uk	
Music School –	01730 711738
Nursery (The Barn – <u>emergencies only</u>)	01730 711688
School Email dunannie@bedales.org.uk	
Swallow Club Mobile (late pick-up emergencies only)	07826 870663
Bedales School	01730 300100
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